



#### Dear Teacher or Parent,

This pack is filled with fun and interactive activities for all kinds of families. It provides both individual and group activities. Before the class, identify if any students have family types that are not represented here and plan to bring their experiences into the unit but don't make them uncomfortable.

Lessons guide:

- Page 4: Start the subject by asking children to fill this "families" page.
- Read "Operation Nana: A plan full of Love" with your class. Start a discussion about blood relatives vs. non-blood relatives. Bring up foster homes, stepparents, adoption, etc. Then go back to page 4 and ask them if they have new words to add before handing over page 5. Answer key: Rose, Mom
- Page 6: kids can draw or write down the names of their family members
- Page 7: Understanding differences between families. You may prepare the material by cutting out the answer options at the bottom or leaving them for kids to copy in designated areas. Answer key: Families might live (together, far away, close by); someone becomes a parent by (fostering, adopting, giving birth); family members can be (nosy, critical, fun); families communicate (in English, with their hands, in other languages)
- Page 8-9: discuss extended family vs. immediate family. Page 7 is for drawing; page 8 is for writing names.
- Page 10: By blood when parents give birth themselves, etc. By heart when kids are adopted, or when a family friend is so close, they become family, etc.
- Page II: significant family events (chronological order). This is an excellent page to work on when siblings come along; parents break up, etc.
- Page 12: Partner kids into 2 or 3 and make them compare their families. They should find at least two things they have in common or not.

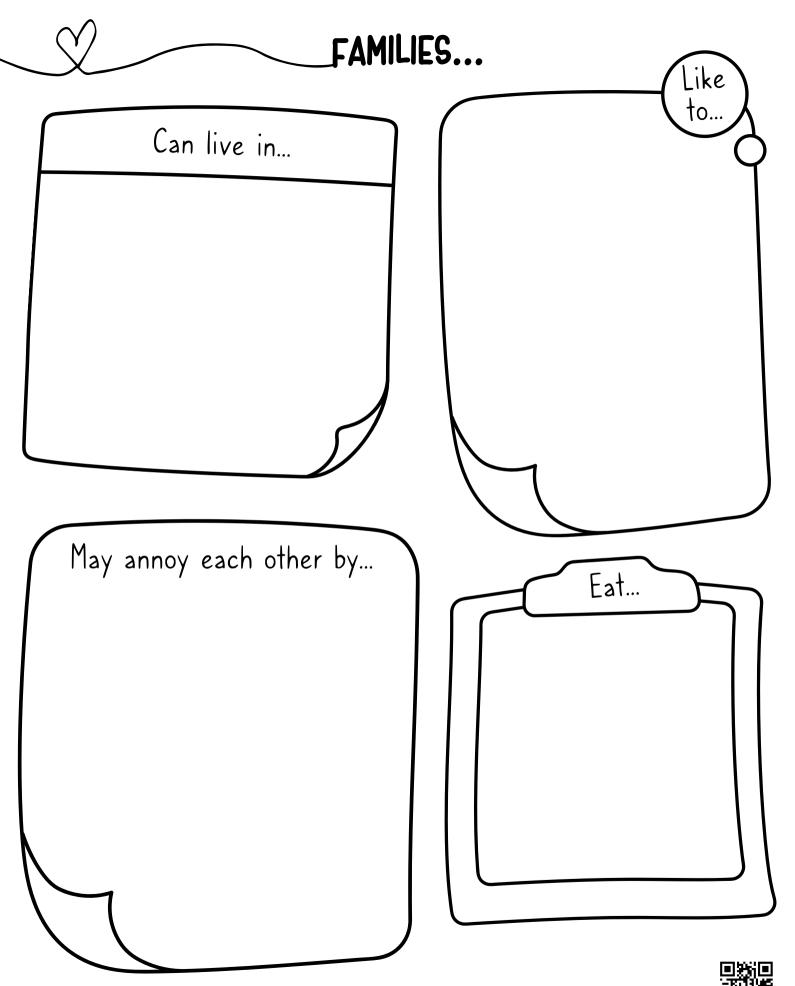
- Page 13: Friend scavenger hunt: this activity will make the classroom noisy but super fun! Each child needs to interact with the rest of the class to find at least one person to fill each slot. The more, the better!
- Page 14: Understanding emotions triggered by family members. This is a topic starter; the idea is to ask them to label their feelings, then talk to them about managing them. That can also generate talk about empathy and how we can share many feelings.
- Page 15-17: Print only one copy of the graph pages (15 and 16 have questions, and 17 is a blank question for you to use as you wish). Grab coloring pencils/crayons and ask kids to line up. Each child will come to your desk and paint the area representing their answer to the question. When all children answer, show them what their class looks like, how they are different, and how they are also the same. This page is an excellent opportunity to talk about reading graphs too. You can do this page multiple years and show them the graphs from previous years and how classes changed over time.
- Pages 18-20: Reading comprehension for pages 18 and 19. Chat about animals (kids love animals, ha!) and then hand page 20. Kids can either circle, cross, or color their answers. Answer key: Elephant, Orca, Wolf, Giraffe, Dolphin, Chimpanzee, Penguin.

Main topics:

- What is a family?
- Who is a part of my family?
- How families differ from each other?
- Which emotions are triggered by my family?



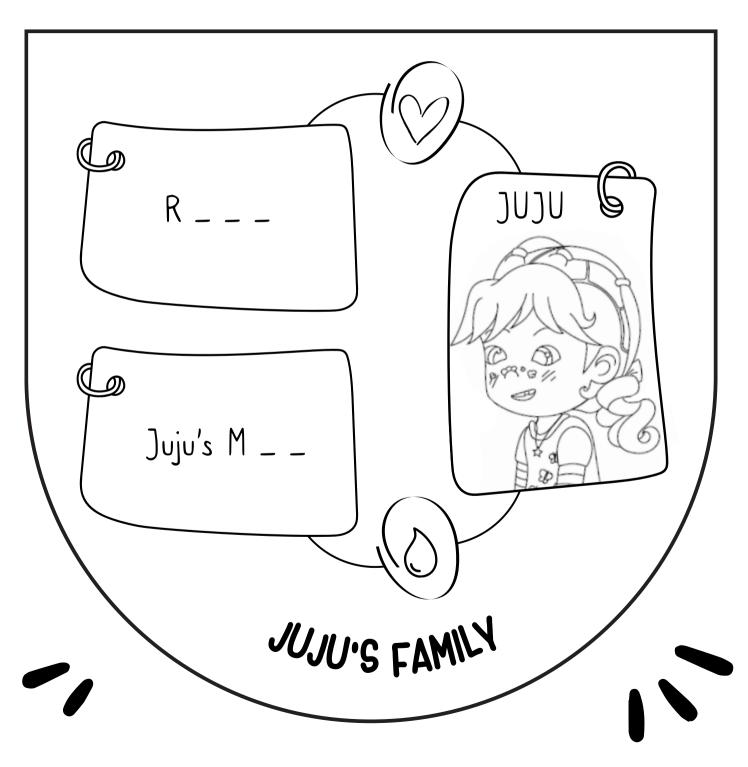


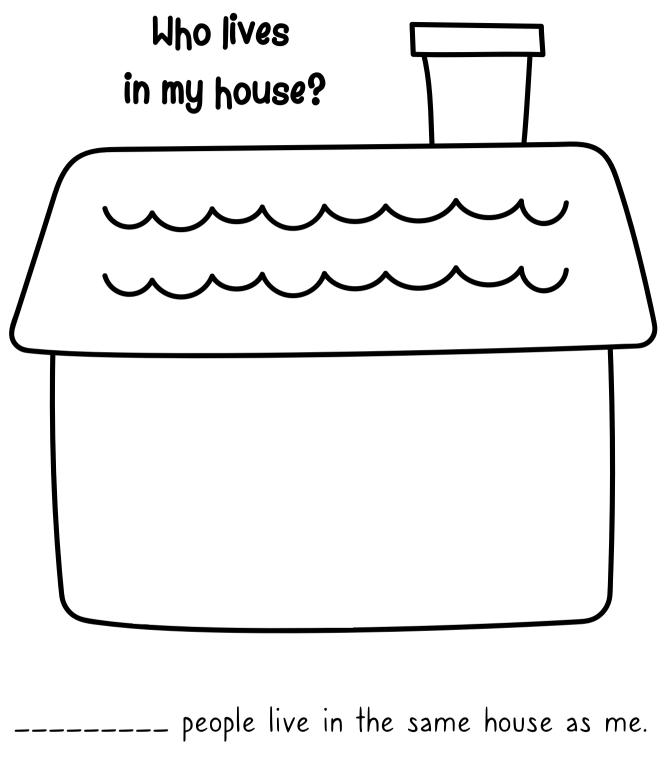


## **Operation** Nana

Love makes a family!

This story mentions two of Juju's family members: a blood-related one and a heart-related one. Identify them below:





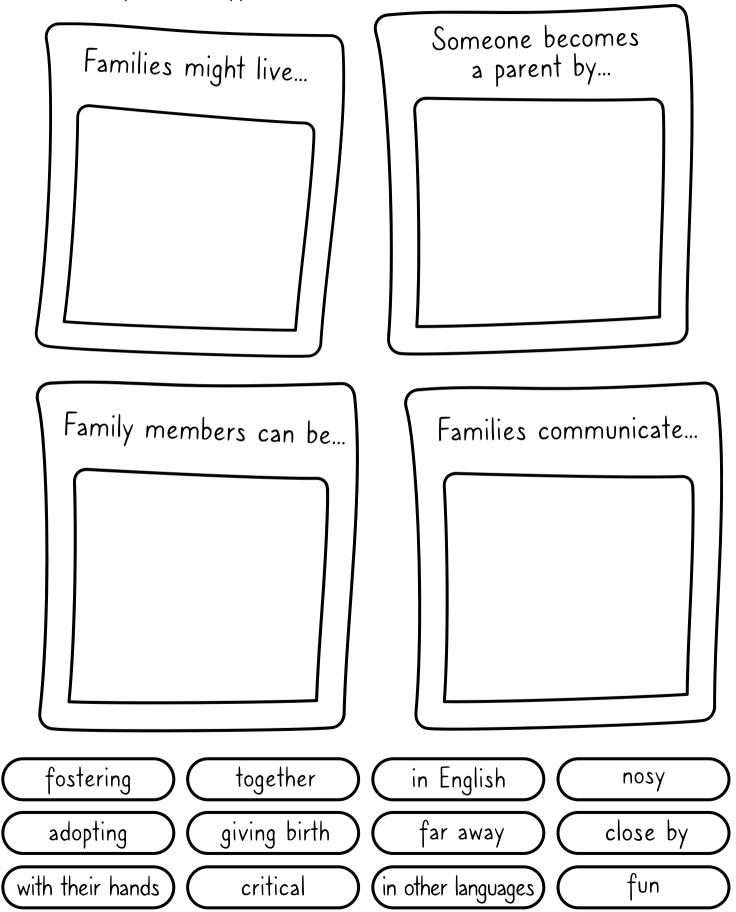
\_\_\_\_\_ are a part of my family.

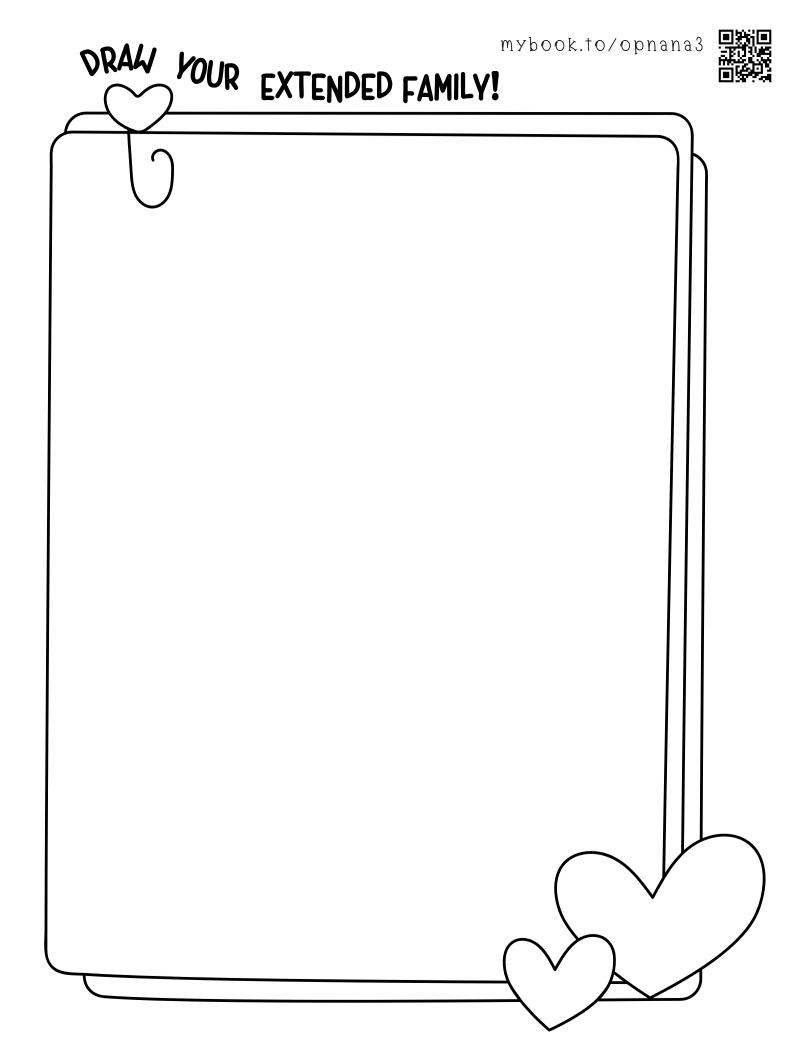


### What is a Family?

How are families different?



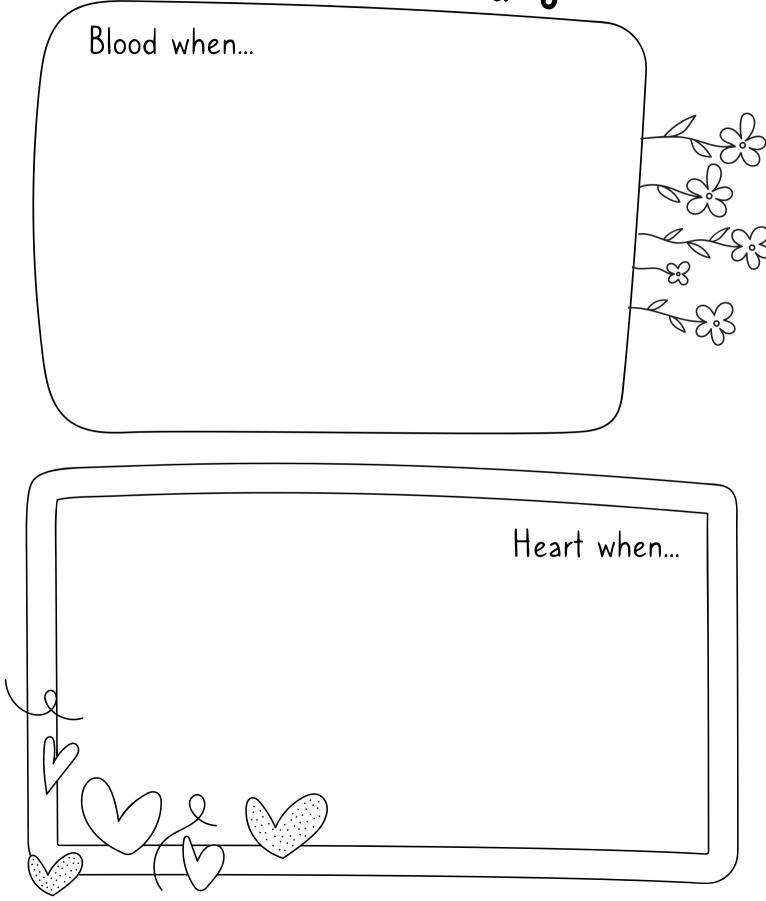








# Families can be related by:

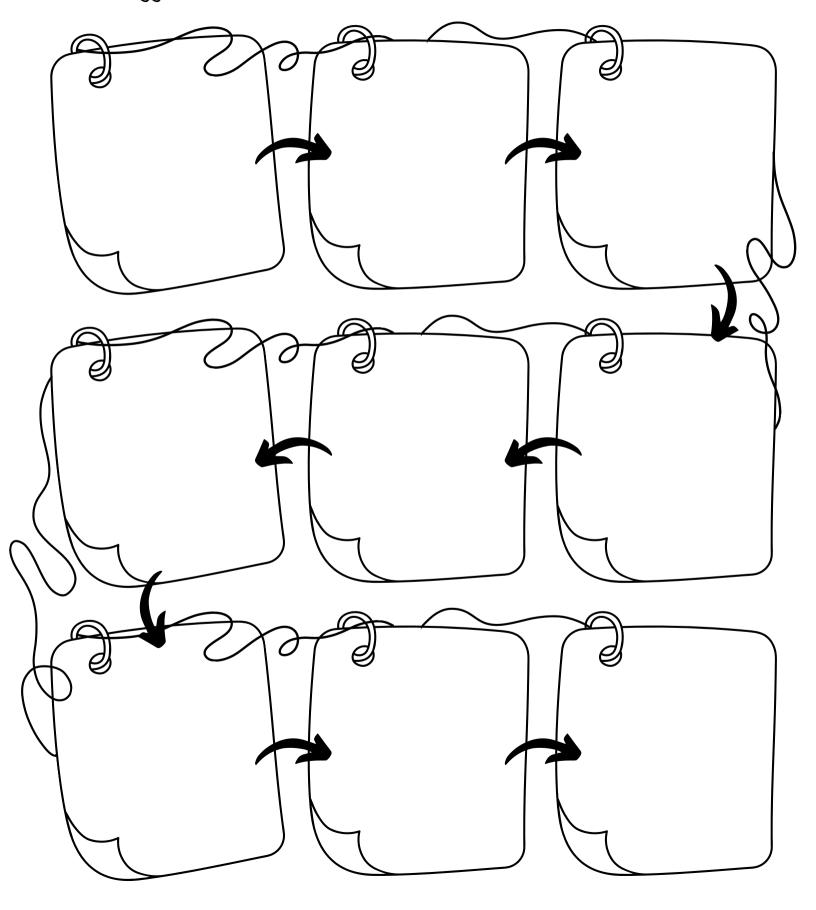


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#### My family timeline:

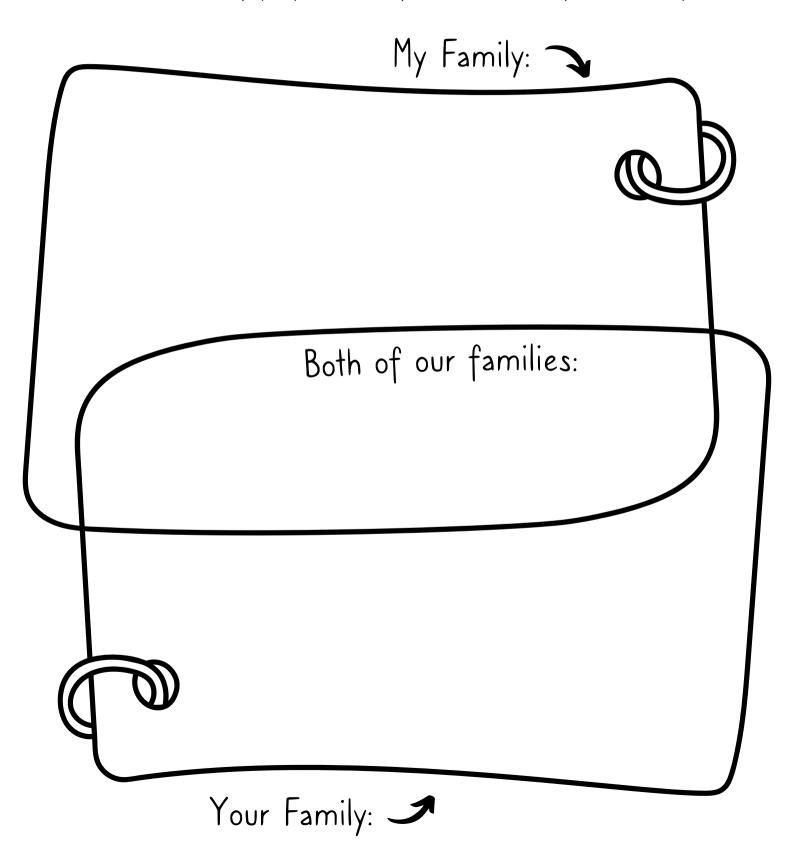
The biggest events in our lives!



### Families side by side!

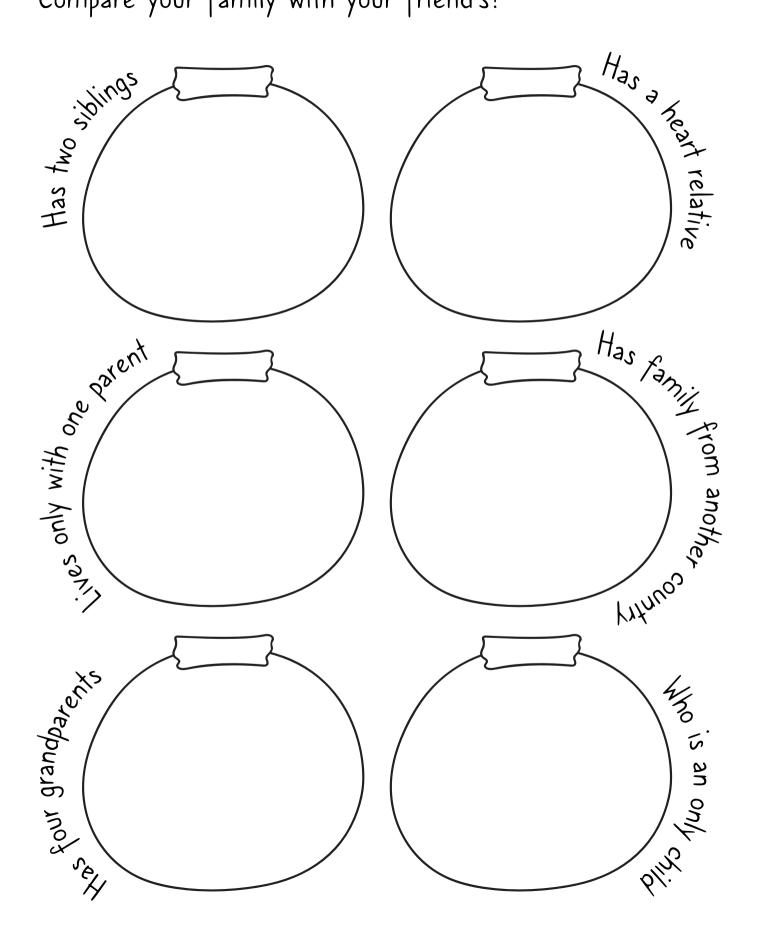


Compare your family with your friends: do you have sisters? Brothers? How many people live in your house? Do you have a pet?



#### Find a friend who...

Compare your family with your friend's!







#### Let's make a class graph...

How many siblings do you have?

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#### Let's make a class graph...

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How many people are in your close family?

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## Let's make a class graph...

Question:

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#### Curious Families in Nature

We are all different, but not entirely!

have their eggs cared for by the male while their mom hunts for food and returns. Parents mate for life, but baby chicks leave their parents after six months!

Like when a dad stays at home and mom goes work.

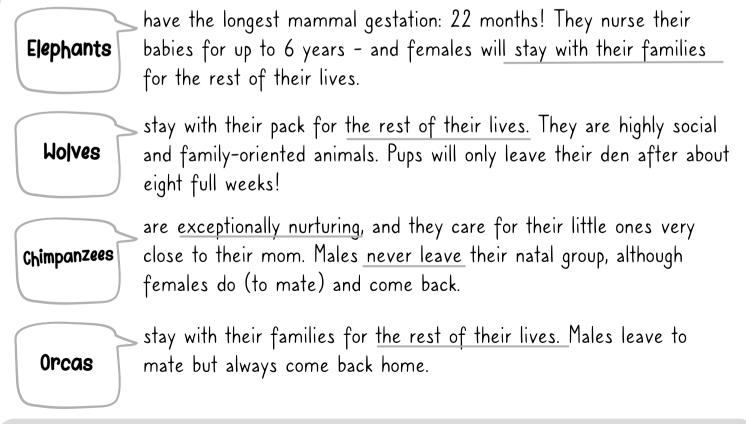


Emperor

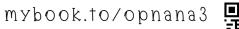
Penguins

nurse up to 2 years old, and they have a great, caring mom. Did you know that a giraffe's pregnancy lasts 465 days?

Like when a mom stays at home and dad goes work.



Like when kids grow up and never leave their parents house.



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#### Curious Families in Nature

We are all different, but not entirely! (continuation)



Like when a child has a big family that got their back!

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### Curious Families in Nature

